



November 24, 2025

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Accrediting Board, Inc.**

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Matthew Melcher  
Program Head, Architecture  
Washington State University  
School of Design and Construction  
Carpenter Hall 118, PO Box 642220  
Pullman, Washington 99164

*Sent via email to melcher@wsu.edu*

Dear Professor Melcher:

At its October 24-25, 2025, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the following documents for the Master of Architecture degree (undergraduate architecture degree from WSU+ 48 graduate credit hours, undergraduate architecture degree + 15 prep credit hours + 48 graduate credit hours, and undergraduate non-architecture degree + 51 prep credit hours + 48 graduate credit hours) program at Washington State University:

- Special Report
- Plan to Correct (Second Submission)

The Board voted to accept the Special Report as demonstrating that the program has satisfactorily addressed the area(s) of noncompliance identified in the 2024 Annual Report:

The Board voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted to be out of compliance:

- **SC.4 Technical Knowledge**
- **SC.6 Building Integration**
- **5.4 Human Resources and Human Resource Development**
- **6.5 Admissions and Advising**

The Board's review is included below:

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**SC.4 Technical Knowledge**—How the program ensures that students understand the established and emerging systems, technologies, and assemblies of building construction, and the methods and criteria architects use to assess those technologies against the design, economics, and performance objectives of projects.

*Met. The program provided sufficient information to meet the requirements of this criterion. The program provided evidence of how the program achieves and assesses student understanding of the established and emerging systems, technologies, and assemblies of building construction, and the methods and criteria architects use to assess those technologies against the design, economics, and performance objectives and uses the results of this assessment to make improvements to the learning experience.*

**SC.6 Building Integration**—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

*Met. The program provided sufficient information to meet the requirements of this criterion. The program provided evidence of how the program achieves and assesses student ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance and uses the results of this assessment to make improvements to the learning experience. Student work provided evidence that the program ensures through an effective assessment process that students develop this ability.*

## **5.4 Human Resources and Human Resource Development**

The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:

- 5.4.1 Demonstrate that it balances the workloads of all faculty in a way that promotes student and faculty achievement.
- 5.4.2 Demonstrate that it has an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up-to-date on the requirements for licensure and ensure that students have resources to make informed decisions on their path to licensure.
- 5.4.3 Demonstrate that faculty and staff have opportunities to pursue professional development that contributes to program improvement.
- 5.4.4 Describe the support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement.

*Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrated that it has appropriate and adequately funded human resources to support student learning and achievement.*

## **6.5 Admissions and Advising**

The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as

transfers from within and outside the institution. This documentation must include the following:

- a) Application forms and instructions
- b) Admissions requirements: admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing
- c) Forms and a description of the process for evaluating the content of a non-accredited degrees
- d) Requirements and forms for applying for financial aid and scholarships

**Met.** *The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that it publicly documents all policies and procedures required by this Condition.*

Please feel free to contact us with any questions at [accreditation@naab.org](mailto:accreditation@naab.org).

Sincerely,



Jeffrey L. Day, FAIA, NCARB  
President