

9.3 School Policy Syllabus Statement

The following statement should be included on all syllabi for all courses issued by the School of Design and Construction (SDC) and/or any of its programs. This includes all courses with the prefixes SDC, ARCH, I_D, LND_ARCH, CST_M, and DESIGN. Prior to the beginning of each semester, the SDC director shall remind all faculty to include this statement in their syllabi. Any faculty members who have distributed syllabi (online or otherwise) lacking this statement may be asked to add this statement at any time:

The School of Design and Construction at Washington State University is committed to providing its students with an exceptional, welcoming, and collaborative educational experience. In accordance with university guidelines, the school is committed to creating and maintaining environments in which students, faculty, and staff can work, study, and recreate free from all forms of prohibited discrimination and harassment. The school's student, faculty, and staff makeup is diverse, and students must exercise respect and non-discriminatory behavior without regard to race, ethnicity, color, creed, religion, national origin, gender, sexual orientation, gender identity/expression, age, or marital status. The school also requires non-discriminatory behavior towards the presence of students, faculty, or staff with any sensory, mental or physical disability; towards the use of a trained guide or service animal by a person with a disability; and/or towards status as a veteran.

A complete copy of the SDC Policies and Procedures Manual (SDCPPM) can be accessed through the school's website: www.sdc.wsu.edu.

School policies are supplemental to other policies and procedures of the college and the university. University policies are outlined in the University's *General Catalog*. Students should become familiar with the *General Catalog* for the year in which they entered WSU as the *General Catalog* establishes university guidelines, policies, and expectations for WSU students.