

## SDC LEADERSHIP TEAM MEETING MINUTES

August 31, 2016 / Carpenter Hall 521 / 1:30pm-3:30pm

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1:30pm

### Burning Announcements

- New time/day for LT meetings following Sept. 15?  
Bob K teaches during the Wed. 1:30-3:30 timeframe and we need to find a new time to accommodate Bob's schedule. Phil proposed moving to one hour meetings. Jaime shared timeframes that are available with everyone's schedule. Discussion was had about what could work.  
Wednesday from 4-5pm was decided, effective 9/21/16.  
Carrie – change the room calendar and send a meeting invite to everyone (done).  
Matt – communicate with Bob the new times for LT meetings (done)
- SDC Experience/Preview/Future Days (need program head volunteers)
  - Fall Preview: Saturday, October 8 (Jolie)
  - Fall Preview: Saturday, October 29 (Phil)
  - Experience WSU: Saturday, December 3  
David agreed to take Saturday, December 3<sup>rd</sup>.

❖ **Additional item:** Kimberly Clanton will be leaving SDC to relocate to North Carolina. Phil shared that we will be proactive in trying to retain the position and PBL associated with it. Discussion was had about the operating budget exercise Carrie and Phil have been working on for CAHNRS and VCEA.

1:45pm

### Spring Course Schedule

- Pro Practice (some issues to consider):
  - See discussion from last time (see minutes)
  - Should we establish the degree of interdisciplinary/integration for this course as well as the delivery method before worrying about how we might fund it, or if we need to do so?
  - Is this/should this be an SDC course? (Assuming we cannot get this on the books for spring 2017 as an SDC course, are we still within the deadline for spring 2018)?
  - Are CM students involved, and if not, should they be?
  - Is there a general course brief that we would expect any faculty to follow (in terms of interdisciplinary education)?
  - Assuming budgets are flush (not correct to assume for now), would we want this class always taught by SDC faculty, always taught by adjunct working/retired professionals, or taught by either (depending upon the situation from year to year)?
  - Is this course important enough to the SDC curriculum that we should we direct the SDC director to always reserve state funds to hire somebody from the outside—whether or not all SDC faculty are teaching a full load, and regardless of a budget shortfall?

- If we are planning to use 17A funds to hire somebody, can we agree on a process by which we direct the instructor to teach in a way that is interdisciplinary?
- Do we need to ask the SDC CCC to form a Pro Practice committee to sort out the interdisciplinarity of this course, as we are doing with SDC 250-350 (GHoD)?

Considerable discussion ensued regarding this course, with the LT deciding the following:

- In light of the budget crunch, we must look internally for spring 2017 to fulfill teaching responsibilities for Pro Practice. We can look to 17As for spring 2017 should there be a desire for guest speakers or other outside activities that require professional experts.
- The LT thought it might be worth raising the importance of this course to the advisory board if we wished to set up some sort of permanent endowment for this course (to be taught by outside professionals).
- The LT was open to moving this to an SDC prefix; paperwork is due by February for spring 2018. We should discuss at a later LT meeting; there are complexities involved (the course involves grads and undergrads, for example, in different majors)
- Whether we move to an SDC prefix or not, everyone agreed on the collaborative nature of this course; it is cross-listed and thus any instructor within the SDC must be able to teach it with an eye to speaking to multiple disciplines in design and construction, and must keep an ear to the ground in terms of current-day industry standards and professional practice.
- Bob Krikac was willing to explore the possibility of teaching Pro Practice for spring 2017 (everyone considered Bob an excellent choice and was grateful for this possibility). There are other within-SDC-options should this not work out.
- Other courses to discuss if time, or pick up the rest next week We are also exploring Saleh teaching 297, and Omar teaching 140. (Jaime sent another spring schedule draft on 9-1-16)

**3:00pm**

**SDC Director**

- Phil is recused
- After discussion, the LT wished for Phil to return the following week for further discussion.

**3:30pm**

**Adjournment**